



# Plan for Return to School Premises

*This plan has been developed to support the safe reopening of the school building in line with current advice from the Department of Education and Skills and the Health Service Executive (HSE).*

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## Introductory Statement

This plan was drafted by the Board of Management in consultation with staff members and parents using the following templates and resources provided by the Department of Education and Skills, the Irish Primary Principals' Network (IPPN) and the HSE including the following sources:

- <https://www.gov.ie/en/publication/b264b-roadmap-for-the-full-return-to-school/>
- <https://www.gov.ie/en/publication/a0bff-reopening-our-primary-and-special-schools/>
- [https://issuu.com/ippn/docs/ippn\\_roadmap\\_formatted](https://issuu.com/ippn/docs/ippn_roadmap_formatted)
- <http://www.ippn.ie/index.php/back-to-school/back-to-school-updates>
- <https://www2.hse.ie/coronavirus/>

This plan is subject to change and will be reviewed on a regular basis, at least monthly, and particularly in line of any changes in advice from the HSE and other public health authorities.

## Underlying Principles

- The school has a responsibility to make effort to ensure the safety, health and well-being of all members of our school community – children, parents and staff. This plan has been formulated to better ensure that the school can exercise that duty of care.
- Assuming it is in keeping with public health advice and guidelines issued by the Department of Education and Skills, it is preferable for all children to return to school for all five days of the school week and for a full school day. This plan has been formulated to achieve that aim.
- It is not possible to eliminate the risk of infection. However, with the co-operation of all members of our school community, it is possible to minimise the risk of the virus being introduced to school and the consequent risk of its spread.
- As well as co-operation, the flexibility and goodwill of all will be required to ensure the plan can be implemented.
- Regarding the Covid-19 virus, persons currently deemed most at risk of complications if they catch the coronavirus are: 60 years of age and over, have long-term medical conditions – i.e. heart disease, lung disease, high blood pressure, diabetes or cancer or pregnant women. Updated information about risk factors, including details of very high risk and high risk criteria, can be found at this link: <https://www2.hse.ie/conditions/coronavirus/people-at-higher-risk.html>.
- The known effects of the coronavirus are a fever (high temperature of 38 degrees Celsius or above), a cough (this can be any kind of cough, not just a dry cough), shortness of breath or breathing difficulties, loss of sense of smell, loss of sense of taste or distortion of sense of taste and in extreme cases death.
- This document is needed in order to mediate risk, set procedures for this risk mediation and provide ways to communicate and educate about these risk-mediation procedures.
- The well-being of all members of the community is important. As usual, part of the teaching day in the context of the Learn Together curriculum will be focused on this. Equally, staff members are encouraged to seek support as required from colleagues as well as the Employee Assistance Service provided by Inspire Workplace Services.

## Assumptions

- All children return to school and classes operate within a bubble system.
- Each class will constitute a bubble.
- The daily schedule will remain intact, with a drop-off window of 8.40 to 8.50. The day will include one 10-minute and one 30-minute break, which will be staggered.

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- Within each class, the children will be further divided into pods, with a minimum distance of 1 metre being maintained between pods and within pods when possible. While these pods will be kept intact as much as possible for a term, teachers may adjust them to support the learning process.
- Hand sanitiser will be available at all entry/exit points and in all class and support rooms. Regular hand washing through the day will also be facilitated.

### **Staff**

- All staff members must complete the Return to Work Questionnaire at least 3 days before returning to the school. This will also apply after lengthy absences and after breaks.
- All staff members will receive this document and sign it. This will follow training in the necessary protocols.
- The same practice will apply to substitute teachers who will need to complete a Return to Work form, be given this document and sign it.
- Staff will maintain 2m physical distancing from each other at all times. If for some reason physical distance cannot be maintained, face coverings will be worn.

### **Children and Staff Who Should Not Attend School**

If your child is in one of the following categories, they should not attend school –

- Children who are generally unwell or presenting with any of the recognised symptoms. This means that if a child has a temperature upon waking, a persistent cough or any other signs of illness they cannot attend school under any circumstance. Parents are encouraged to seek GP advice. If children present with any illness or symptoms at school, they will be sent home.
- Children who have returned home after travelling abroad and must self-isolate for a period of 14 days. Government policy, which is based on official public health advice, continues to advise against non-essential travel overseas for everyone. It is a requirement for anyone coming into Ireland, from locations other than those with a rating of ‘normal precautions’ (“green”), to restrict their movements for 14 days, and this includes school staff, parents and children or other students coming from abroad to attend school in Ireland. Restricting your movements means staying indoors in one location and avoiding contact with other people and social situations as much as possible.
- Children who have been diagnosed with Covid-19 until GP advises that they can return to school.
- Children who have been in close contact with a person who has been diagnosed with Covid-19 until a negative test result has been received and the child’s GP certifies he or she can return to school.
- Children who have a suspected case of Covid-19 and the outcome of the test is pending. They may return to school when a GP certifies they are able to return to school.
- Children who have been in contact with a person who has a suspected case of Covid-19 and the outcome of the test is pending.
- Children with underlying health conditions who have been directed by a medical professional not to attend school.

Parents will be required to complete an online form via Aladdin confirming these conditions before children can return to the school building. This will be repeated after long breaks.

The same categories also apply to all staff members who must not come to the school building if they fit in any of the above categories.

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## Entrances & Exits

- Appropriate signage will be put up at entrances, particularly the main entrance of the school that will be used to receive visitors and parents by appointment.
- Anyone coming to the school will access the school through the pedestrian gates only. Everyone will enter through the first pedestrian gate and exit through the right pedestrian gate. These will be marked clearly with signage.
- All children will access their classrooms using the external doors in each classroom. They will also exit using these doors at all times. Children and their parents are asked to line up outside following the directional signs, maintaining physical distance.
- The internal corridors will be used only to walk to the hall and the learning support classrooms. This will be done in a clockwise direction at all times.

## Arrival at School

- Children should arrive at school at 8.40 to enter their classrooms no later than 9.00. Supervision will be provided in each classroom. After 9 am, the doors will be closed and all late arrivals must visit the office first.
- We ask that parents avoid congregating on school grounds before or after school.
- Everyone will access the school through the pedestrian gates and following the signage indicating entry and exit.
- No adults, other than staff members, should enter the building without an appointment. A log will be kept of any visitors, including parents, who enter the school building for contact-tracing purposes.
- Messages for teachers can be sent by email or by phoning the school office.
- Hand-sanitiser stations are installed at each entrance and in the support room and staff room, and everyone is required to use hand-sanitiser or wash hands with soap and water when entering the building.

## End of School Day

- Adults, who are collecting their children from school at the end of the day, should line up maintaining physical distance starting at 13.30 or 14.30 following the directional arrows outside their children's classroom. Children will wait at their place until a parent/guardian arrives. Parents may wish to wear face coverings for drop-off and collection.
- Children who are walking or cycling independently will be dismissed first.
- Only outdoor afterschool clubs or those designed for younger children in the hall in class cohorts only will be commencing in the first term.
- Afterschool @ KETNS will operate by organising the attendees in pods that are based on their class groupings. They will use the pre-fab, additional classroom, halla and yard only.
- The pre-fab may be used for small-group teaching until 13.00. The additional classroom may be used for small-group teaching until 14.00. If the area is used, the support teacher will need to clean surfaces before the next group including tables, chairs and high-touch surfaces such as door handles. Children will bring their own stationery supplies from their classrooms.
- The children for any afterschool programmes will remain in the classroom until they are collected at 13:35 and 14:35. Children will not be allowed to return to their classrooms after this.
- Any child not yet collected at this point will be brought by the principal to the main door. Unless the weather is severe, they will wait at the front door outside until they are collected, maintaining physical distance, particularly between children of different class groupings.

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## Collection of Children during the School Day

If an adult has to collect a child during the course of the school day, the following arrangements will apply:

- When the adult arrives at the school rather than going to the child's classroom directly, he/she should either phone the office or knock on the front door to alert the office that they have arrived.
- The child will be brought from their class to the adult by a member of staff.
- The adult who is collecting will be asked to sign the child out.
- No adult should enter the school building unless invited to do so.

## Fire Drills and Emergency Evacuation Procedures

- The assembly point for fire drills or other evacuations will remain the same. Students will walk with appropriate physical distance out classroom doors and then towards to the staircase to reach the assembly point on the pitch. Classes will remain 2m apart from each other in their lines.

## Classroom Arrangements to Decrease Interaction

- Infant classrooms will be organised in pods of a maximum of six children. Each pod will be a minimum of 1m from other pods. While pods will remain intact as much as possible for a full term, children may be relocated by teachers for justifiable reasons to promote social cohesion or to support learning.
- Classrooms for 1<sup>st</sup> to 5<sup>th</sup> classes will be set up with 1m distance between all pupils, with desks spaced apart and clear traffic-flow patterns. Children will be organised in pods for discussion and interactive activities, though a 1m distance will be maintained, particularly in 3<sup>rd</sup> class and up. Children will sit at the ends of the tables or on the long sides diagonally from each other. Materials, other than personal stationery and books, may be shared between pupils at the same table or in the same pod, if required.
- Classrooms will be laid out in a similar arrangement using these two It is important that some level of interaction remains present to support good teaching. While physical distancing will be in place, opportunities for conversation and dialogue-based methodologies will be supported as much as possible.
- Social physical contact (hand-to-hand greetings, hugs) is discouraged among children. Adults in the school may not use hand-to-hand greetings or hugs, though they may need comfort a child as long as PPE equipment is worn correctly.
- Windows will be opened on a regular basis when the weather is sufficiently warm to increase airflow. Finding new opportunities for outdoor learning will be pursued, when practical. In addition to yard breaks, regular movement breaks, including walking/running in the yard and around the school, will continue, with classes maintaining physical distance and walking/running quietly so as not to disturb other classes.

## Hand Hygiene

- Hand hygiene will be important at all times. This will be addressed with a combination of hand washing with soap and water and use of hand sanitiser.
- Upon arriving at school, everyone must use hand sanitiser or wash their hands with soap and water.
- Hands will be washed using soap and water before and after eating, after using the toilet and if hands become soiled at any time, including upon return from outside play. Taps will be adjusted to stay on for 20 seconds, and children will be encouraged to continue washing hands until the

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water turns off. Compostable paper towels will be provided to replace all roller towels, and a bin with a foot pedal will be used for disposal of the paper towels.

- Specific lessons on hand hygiene will be taught to all classes during the first week back in the school on a daily basis and then reviewed weekly and has required.
- In other cases, hand sanitiser may be used, particular when entering the classroom. Touchless hand-sanitiser dispensers are present at all entrances, in the staff room, support room, the hall and the pre-fab.

### **PPE**

As stated in DES guidelines, face coverings are not recommended for children under the age of 13. Therefore, face coverings will not be required for pupils in the school except when students present with symptoms and are waiting to leave the school premises.

PPE will be worn by staff whenever 2m distance cannot be maintained. This is particularly true for staff who are attending to personal care needs or who are administering first aid as they will wear appropriate PPE including gloves and face coverings. Teachers may opt to wear a visor on a regular basis and a cloth face covering when 2m cannot be maintained. Visors will be provided by the Board, and teachers themselves are responsible for cleaning them. Reimbursement, vouched with a receipt, will be given to staff towards the purchase of reusable face coverings, up to the value of €50. Staff members will sign a waiver understanding the requirement to use the PPE equipment and will receive training on its safe usage.

All adults will wear face coverings when 2m distance cannot be maintained indoors. This includes parents and any other visitors attending meetings by appointment.

Plastic aprons will be worn for cleaning purposes that involve body fluids or when cleaning after a suspected case of COVID-19.

### **Personal Equipment**

- For children in Junior Infants to 2<sup>nd</sup> Class, the school will provide a pouch (used for homework) and container (used for schoolwork) which will hold each child's pencils, crayons, etc. and which will be labelled with their names. Supplies will be labelled with children's names and provided by the school.
- It is requested that children from 3<sup>rd</sup> to 5<sup>th</sup> Class use their own pencil case to avoid the sharing of equipment. They will have a plastic pouch for homework provided by the school. They will have also have a plastic box for all supplies used at school. Supplies will be labelled with children's names and provided by the school.
- Schoolbooks will be labelled and assigned to individual children. They will be stored, along with personal equipment, in under-desk baskets or in school bags. If books are not stored there or not assigned to specific children, they will be set aside for 72 hours and the plastic covers cleaned before they can be redistributed. This applies to the Oxford reading books used for homework as well, which will be set aside when they are returned and not sent out again until the following week.
- Coats will be hung on a designated hook, and the hooks will be cleaned on a regular basis.

### **Shared Equipment**

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By necessity, some classroom equipment needs to be shared including tablets, laptops and calculators. Cleaning of such shared equipment with wipes or other cleaning products will take place after each use to minimise the risk of the spread of infection.

The equipment used for structured activities and play in Infant classrooms will be used in pods and cleaned appropriately before they are used by the next pod. This will allow Aistear and structured play to continue. The various equipment will remain with the group for the week. It will be cleaned and set aside for the weekend before being passed to the next group. Therefore, Aistear will still have five activities, but they will rotate on a weekly rather than daily basis. Traditional choice time where children choose different equipment to play with will not be possible at this time.

For maths equipment, this will be given to students in groups or pods. Additional equipment will be purchased so that equipment does not need to be shared between classes. Sports equipment that requires being touched will be cleaned after use and stored appropriately. Balls and other yard equipment will be given to each class for their use only during break times.

### Learning Support

In keeping with our Special Education policy, learning support will be provided by a blended approach of in-class support and withdrawal. Support teachers will work with specific classrooms.

- Where a support teacher is working alongside a class teacher in a classroom, both teachers must be mindful of maintaining social distance from one another.
- Where children from 3<sup>rd</sup> to 6<sup>th</sup> Class receive support in one of the SET rooms, social distancing of 1 metre will be maintained between each child in the group.
- The tables and chairs in SET rooms will be wiped clean in between different groups attending.
- Children will not be combined for learning support from different classes.
- SNAs will be assigned to as small a number of classrooms as possible given the school's allocation, requiring some SNAs to work in two classrooms.

### Regular Cleaning

- All cleaning staff will undergo on-line training currently being prepared by the DES in conjunction with HSA.
- The following cleaning schedule will be followed:

Item(s)/Area(s) to be Cleaned	Frequency	Cleaning Materials Used	Equipment Used	Person Responsible
Toilets	Daily and as required	Household disinfectant (basins) Bleach (toilets) Floor cleaner (floors)	Disposable paper towels Toilet brushes Mop	Cleaner, other staff (as required)
Tables and chairs (classrooms)	Daily	Household disinfectant	Cloth towels (changed daily) or disposable paper towels	Teachers, SNAs and pupils; cleaner each afternoon
Floors (classrooms)	Daily (swept by staff; mopped and hoovered by	Floor cleaner	Mop/hoover/buffer	Teachers, SNAs and

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	cleaner) and as required; monthly (buffed)			pupils; cleaner
Frequently-touched surfaces (door handles, taps, light switches, etc.)	Daily (cleaner); whenever a class cohort changes in a support-teaching area (support teachers); front door and office each morning and afternoon at a minimum (secretary); staff room at the end of each break (all staff)	Household disinfectant	Cloth towels (changed daily) or disposable paper towels	Cleaner, support teachers, secretary and other staff members, as required
Floors (hall and corridor)	Daily (hall after meals by afterschool); Weekly (hoovering and mopping by cleaner); monthly (corridors buffed)	Floor cleaner	Mop/hoover/buffer	Afterschool staff; cleaner
Kitchen and staff room	Daily (after each break by staff and after meal preparation by afterschool staff; floor mopped by cleaner); staff wipes down own table after lunch and cleans dishes	Household disinfectant	Cloth towels (changed regularly) or disposable paper towels, dishwasher	Staff, afterschool staff; cleaner
Shared toys	Weekly or before passing on to the next child	Household detergents	Steamer, dishwasher for larger items, sponge and cloth towel	Teachers
Books	After returned for use by others	Set aside for 72 hours and wiped down with warm, soapy water if they have plastic covers	Sponge and cloth towel	Teachers and SNAs
Shared electronic devices	When changing user		Special wipes	Children, staff

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Bins	Emptied every day and surfaces cleaned	Household detergents	Paper towels	Staff and cleaner
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- The cleaning schedule will be monitored to ensure that they are adequate and are being followed.
- Cleaning staff will check on the availability of liquid soap, paper towels and sanitiser supplies each day and replenish when needed.
- Waste storage and collection will be monitored. Waste which is suspected of containing the virus must be stored separately for 72 hours before being put with other waste.

### Timetables

- There will be staggered yard times for all classes, with a maximum of three classes in the yard at any break.
- All children will go to the yard and return via the classroom doors, and they will walk in a clockwise direction around the school.
- If children require a toilet during break, they will use the toilets near the office. A maximum of two children will be allowed inside the school for the toilet at any one time. Younger children will be escorted to these toilets.
- The classes will remain separated during the yard time but will not be expected to maintain physical distance within their class group when outdoors, though close contact will be discouraged. A maximum of 3 classes will be in the yard at any one time with three clear zones.

10:35-10:45	Jl	Sl	2 <sup>nd</sup>
10:50-11:00	5 <sup>th</sup>	4 <sup>th</sup>	
11:05-11:15	3 <sup>rd</sup>	1 <sup>st</sup>	
12:00-12:25	Jl	Sl	2 <sup>nd</sup>
12:30-12:55	4 <sup>th</sup>	1 <sup>st</sup>	
13:00-13:25	3 <sup>rd</sup>	5 <sup>th</sup>	

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## Visitors

- The number of visitors, including parents, coming into the school will be kept at a minimum. All visitors must perform hand hygiene on entrance and encouraged to wear a face covering if they are able. All visitors must enter the school via the main office and sign in using the Contact Tracing Log. They must use hand sanitiser or wash their hands when entering the building.

## Meetings

- Meetings will be held using an online interface, normally Google Meets. This includes staff meetings, Board meetings and parent-teacher meetings. If it is agreed to have a face-to-face meeting, these will take place in a large room (usually the halla) with a minimum of 2m physical distancing between all participants. Face coverings will be worn for the duration of face-to-face meetings are required in an enclosed space such as the principal's office.

## Office

- Under normal circumstances, only the secretary will use the office. This means only the secretary will be able to use the copier, take payments as required from parents and answer the phone. When the secretary is not present, one staff member at a time may enter the office. It is recommended that the phone be cleaned before and after each use. Likewise, the copier may be used by other staff members, and again, it should be cleaned before and after each use.

## Staff Room

- The staff room will have a maximum of four staff members present at any one time and will maintain 2m physical distancing. Staff members must clean their own area before leaving the room. The area will be cleaned after each break, and staff members are responsible for cleaning up after themselves including putting used cups, cutlery and dishes in the dishwasher.

## Dealing with a Suspected Case of COVID-19 of a Staff Member

Staff should not attend school if displaying any symptoms of Covid-19. The key symptoms that will be considered are:

- High temperature (38 degrees Celsius or above)
- A persistent cough of any kind
- Shortness of breath or breathing difficulties
- Loss of smell, of taste or distortion of taste

If a staff member or other adult working in the school presents with any of these symptoms, they must stay home, informing the principal and seeking the advice of a GP as soon as possible.

If a staff member or other adult displays symptoms at school, they should inform the principal as soon as possible and leave the school once supervision of pupils is arranged. A cleaning protocol as described in the subsequent section will be followed.

## Teacher Absence and Substitution

In the event that teacher is unable to attend school, every effort will be made to secure a substitute teacher for the class. If a substitute teacher is not available, it is not appropriate for the class to be divided into groups and accommodated in other classes. In such circumstances, other staff members will be called upon to provide substitution including support teachers and the principal. In some circumstances, it may not be possible for the class to attend on that day. If that is the case, as much notice as possible will be given to parents. Priority for substitution cover will be given to the youngest classes.

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### Dealing with a Suspected Case of Covid-19 of a Child

Pupils should not attend school if displaying any symptoms of Covid-19. The key symptoms that will be considered are:

- High temperature (38 degrees Celsius or above)
- A persistent cough of any kind
- Shortness of breath or breathing difficulties
- Loss of smell, of taste or distortion of taste

While regular temperature checks will not be taken, staff may check a child's temperature as part of determining whether a child has symptoms. This will be done using a touchless thermometer.

If a pupil displays symptoms of Covid-19 while in the building, the following are the procedures will be implemented:

- The principal and/or secretary will be informed immediately if a child is presenting with symptoms.
- Parents/guardians will be contacted immediately.
- The child will be accompanied to the designated isolation area, the principal's office, via the internal corridors by a member of staff. If more than one child is presenting with symptoms, the hall will be used with enhanced physical distancing measures in place. The staff member will remain at least 2 metres away from the symptomatic child and will also make sure that others maintain a distance of at least 2 metres from the symptomatic child at all times.
- A mask will be provided for the child presenting with symptoms. He/she should wear the mask if in a common area with other people or while exiting the premises.
- An assessment will be made as to whether the child who is displaying symptoms should immediately be brought home by parents and call their doctor and continue self-isolation at home.
- The school will facilitate the child presenting with symptoms to remain in isolation, if they cannot immediately go home, and will phone the child's GP.
- The child presenting with symptoms should be advised to cover their mouth and nose with the disposable tissue provided when they cough or sneeze and to put the tissue in the waste bag provided.
- If the child is well enough to go home, the school will arrange for them to be transported home by a family member, as soon as possible, and advise them to inform their GP by phone of their symptoms. Public transport of any kind should not be used. Children will exit the principal's office via the corridor rather than any of the classrooms.
- If they are too unwell to go home or advice is required, the school will contact 999 or 112 and inform them that the sick child is a suspected Covid-19 case.
- Arrangements will be made for appropriate cleaning of the isolation area and work areas involved in line with DES and public health guidance.
  - Other children and staff not involved with cleaning will temporarily relocate to the hall.
  - Any area that may have the virus present should be first secured, then aired and closed for as long as is practical for cleaning as the amount of virus living on surfaces will have reduced significantly over time.
  - Surfaces will be cleaned with normal household disinfectant after a suspected coronavirus (Covid-19) case. This will reduce the risk of passing the infection on to other people.
  - For cleaning purposes, a face mask and disposable gloves will be worn. These should be double-bagged, then stored securely for 72 hours and finally put with the regular rubbish after cleaning.

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- Using a disposable cloth, hard surfaces will be cleaned with warm soapy water. Then surfaces will be disinfected using ordinary cleaning products. Particular attention should be paid to frequently touched areas and surfaces such as toilets and door handles.
- If an area has been heavily contaminated, such as with visible bodily fluids, from a person with coronavirus (Covid-19), protection for the eyes, mouth and nose as well as gloves and an apron should be worn.
- Hands should be washed regularly with soap and water for 20 seconds and after removing gloves, aprons and other protection used while cleaning.
- Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned as normal.
- All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including objects which are visibly contaminated with body fluids

### **Individuals Who Are Awaiting Test Results and Contact Tracing**

- A pupil or member of staff who is awaiting results of a Covid-19 test will not return to school until GP certifies their absence. Unless otherwise instructed by the HSE, all other children and teachers continue to attend until results come back. If a negative result is received, the child can return to school following GP advice in the form of a certified letter.
- If a staff member is awaiting a test result, the HSE will advise what to do in this case regarding contact tracing and what procedures should be followed.
- The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. Confidentiality related to the identity of suspected or confirmed cases will be maintained. The advice and instructions of the HSE will be followed at all times.

### **Impact of a Confirmed Case of Covid-19 in a Class**

If the school is notified that a person in your child's class has a confirmed case of Covid-19:

- The school will cooperate with the HSE related to contact tracing to notify any close contacts.
- Public health advice will be sought and followed.

### **Supporting the Learning of Children Who Cannot Attend School**

Children deemed to be at "very high risk" to COVID-19 based on medical grounds or advice from the HSE may be unable to attend school. They can remain enrolled in the school, and their ongoing learning will be supported. This will be achieved through regular contact via email from class teachers with the assistance of the principal and support teachers. Further information can be found in the document, "Returning to School – Curriculum Guidance for Primary School Leaders and Teachers", p. 25.

If a child is not able to attend school for an extended period of time due to illness, the class teacher (and/or the learning support teacher, where relevant) will share suggested activities to support the child's learning at home with parents, recognising that the primary role of the teacher must remain the day-to-day teaching responsibilities in the classroom.

If a cohort or more than one cohort is asked not to attend on advice from the HSE, distance learning activities will begin and will be guided by a forthcoming Distance Learning Policy.

**PE**

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Where possible, PE should take place outdoors and use of equipment should be confined to the sets that have been distributed to class groupings. If the PE hall is being used by class groupings, common touch points should be cleaned at intervals throughout the school day. Teachers will develop a plan so that strands or activities are distributed between class groupings so that the need for sharing equipment between groups is minimised. After using any touch equipment,

### **Music**

Singing and wind instrument playing presents a risk, and mediation needs to be in place, with emphasis placed on other aspects of the music curriculum. Singing outdoors or with enhanced distancing of 2m in the hall is recommended. It is recognised that in the junior classes rhymes and short songs for teaching purposes are integral and may continue in classrooms, using good ventilation whenever possible by opening windows weather-permitting. Tin whistles may never be shared. Other percussion instruments may be used following the guidance above regarding shared materials.

### **Assemblies**

At present, no assemblies will be taking place of any kind. We will endeavour to replace our ordinary Friday assemblies with a virtual assembly held live with each class present in their classrooms. Unfortunately, assemblies for parents must be postponed.

### **Breakfast Club**

Unfortunately, the Breakfast Club will be paused at present. The resumption of this service will be reviewed in the future.

### **Extra-curricular Clubs**

At present, only those clubs that can be held outside and with adequate physical distancing maintaining physical distance between children of 1m and 2m between different class cohorts or indoor activities that do not mix the class cohorts will be allowed during the first term of the school year. The same policies related to shared materials and PE equipment described above will apply.